Problem/Solution Text
× Sentence 1—tells who had the problem and what the problem is
× Sentence 2—tells what action was taken to try to solve the problem
× Sentence 3—tells what happened as a result of the action taken

_________________________ had a problem because ______________________________________
Therefore, ________________________________________________________________________
As a result, ________________________________________________________________________. 

Comparison/Contrast Text
_________________________ and ________________________ are similar in several ways. Both
_________________________ and ________________________ have similar ______________________.
Finally, both ________________________ and ________________________ are different in several ways. First,
_________________________ ________________________, while ________________________.
Secondly, ________________________, but __________________________. Finally,
_________________________ ________________________, while ____________________________.

Sequence Text
Here is how a ________________________ is made. First, _________________________. Next,
___________________________ . Then, _________________________. Finally, _________________________.

Cause/Effect Text
Because of ________________________, _________________________. Therefore ________________________
caused _________________________. Therefore _________________________. Finally, due to
___________________________ , _________________________. This explains why _________________________.

Descriptive Text
There are ___________ kinds of _____________________. The first kind of ________________
is ________________________. It _________________________________________________________.
The second one is ________________________. It _________________________.
The third kind is ________________________. It _________________________.
Now you can recognize the _______________________ kinds of _____________________________. 
Text Structure Frames (aka Summary Frames, Paragraph Frames, Writing Frames)

Descriptive Text – Example 1

There are __________________ kinds of ____________________. The first kind of __________________________ is _______________________________________. It__________________________________________________________________.

The second one is ____________________________________________________.
It ____________________________________________________________________.

The third kind is ______________________________________________________.
It ____________________________________________________________________.

Now you can recognize the ________________ kinds of _____________________.

Descriptive Text – Example 2

_______________________________ has several specific characteristics. One characteristic is _________________________________________________________________.

Another key characteristic is the _______________________________, which influences how ________________________________________________________.

Another important trait is _______________________________. This is important because _________________________________________________________.

*Frames should not be used as “worksheets” for students to fill-in. They should be used to support students’ thinking as they retell, summarize, and/or write. Teachers should create their own frames based on specific passages that their students will read. Remember the key is to use signal words and phrases that clearly indicate the structure of the text students are reading and/or writing about.*

Shared by: Kristi Orcutt, Literacy Specialist, kristio@essdack.org, www.essdack.org
Sequence Text – Example 1

Here is how a ________________________________________________ is made.

First, ____________________________________________________________.

Second, ____________________________________________________________.

Next, ____________________________________________________________.

Then, ____________________________________________________________.

Finally, ____________________________________________________________.

Sequence Text - Example 2

Here are the steps to follow to ___________________________________________.

First, _______________________________________________________________.

Second, _______________________________________________________________.

Next, _______________________________________________________________.

It’s important to remember to ____________________________________________.

The last step is to ________________________________________________________.

By following these steps, you’ll be able to ____________________________________.

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**Text Structure Frames** (aka Summary Frames, Paragraph Frames, Writing Frames)

**Comparison and Contrast Text – Example 1**

_________________________ and ________________________ are similar in several ways. They both ______________________________.

They also ________________________________.

Finally, both ________________________________.

Because of these similarities, we can ________________________________.

**Comparison and Contrast Text – Example 2**

_________________________ and ________________________ are different in several ways. One difference is that ________________________________, while on the other hand ________________________________.

Another way they differ is ________________________________.

In addition, ________________________________, however, ________________________________.

In contrast, ________________________________.

These differences help us to see ________________________________.

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**Problem and Solution Text – Example 1**

× Sentence 1—tells who had the problem and what the problem is
× Sentence 2—tells what action was taken to try to solve the problem
× Sentence 3—tells what happened as a result of the action taken

__________________________________________ had/was/is a problem because _____________________________________________.

Therefore, _____________________________________________.

As a result, _____________________________________________.

**Problem and Solution Text – Example 2**

The problem of ____________________________________________ really boils down to the issue of ____________________________________________. In the past, the common solution was to ____________________________________________. However, this was only effective in terms of ____________________________________________. There are now other solutions that might work. One option would be to ____________________________________________. This would ____________________________________________. Another option would be to ____________________________________________. This is ideal because ____________________________________________. These possible solutions are worth considering if we are to solve this issue in the near future.

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**Cause and Effect Text – Example 1**

Because of ____________________________, _________________________________.

_______________________ caused ____________________________________________.

Therefore ________________________________________________________________.

Finally, due to __________________________, __________________________________.

This explains why ________________________________________________________.

**Cause and Effect Text – Example 2**

The cause of ________________________________ is not easy to define. Some people think the cause is _________________________________.

Others believe the main cause is ____________________________________________.

Understanding the cause of ________________________________ is important because ________________________________________________________________.

**Cause and Effect Text – Example 3**

The effects of _____________________________________ are significant because ________________________________________________________________.

One effect of ____________________________ is _________________________________.

Another result is ____________________________________________________________.

Because of these outcomes, it important that ____________________________________.

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